



American Sign Language IV
Department of Audiology and Speech-Language Pathology

ASLP 2050.002 Spring 2022
Thursdays, 12:00PM – 12:50PM in LANG 323

Instructor: Lindsay Lee

Office: Zoom Room

Tutor: Taelar Bowman

E-mail: TaelarTritton-Bowman@my.unt.edu

E-mail: Lindsay.Lee@unt.edu

Office Hours: Thursdays, 3:00-3:50, by appt

Tutor: Demi Johnson

E-mail: Demi.Johnson2@my.unt.edu

Course Outline

- | | |
|--|-------------------------------------|
| 1. Unit 15: Heritage and Travel | 3. Unit 17: Medical Topics |
| 2. Unit 16: Government | 4. Unit 18: Around the House |

Course Purpose:

American Sign Language IV is an advanced course in American Sign Language utilizing a meaningful communicative approach to teaching language. Common communicative events and interactions are employed to gain knowledge of an advanced vocabulary and grammar of ASL. The course includes development of social linguistic behaviors appropriate within the Deaf Community, as well as cultural issues with that same community.

Course Objectives

Students will:

- Gain advanced understanding of ASL grammatical structure and be able to replicate it.
- Demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Communicate with members of the Deaf community through knowledge and understanding of the language.
- Compare and contrast ASL and English syntax.

Required Text:

- ASLDeafined, -\$12.00
- <https://www.asldeafined.com/buy-now/> PROMO CODE: DTX
- GoReact Student Account -\$29.99

Suggested Materials:

- GoReact App for smart phone (for upload and feedback only, do not record with this app, it tends to crash and will not save your video).
- ASLDeafined Dictionary App for smart phone.

Course Requirements:

Students are responsible for all information in the assigned textbook, recorded lectures, discussion boards, power points, and any materials uploaded to Canvas. Vocabulary is predominantly on ASLDeafined, but sometimes signs have variations students should be aware of. When this is the case, alternate variations are hyperlinked in the vocabulary list on Canvas.

Participation is expected during live meetings and partner activities. As this is an upper-level language course, students are required to communicate in sign. No voicing is tolerated during silent activities and microphones should be diligently turned off. Failure to do so may result in a grade deduction or zero.

There are four unit tests this semester. These tests account for 50% of the overall grade. Students are expected to attend a live session each week. These meetings account for 15% of the overall grade.

The class requirements are calculated as follows:

Receptive Tests	50%
Homework	35%
In-Class Attendance & Participation	15%

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59%	F

Receptive Tests:

Unit tests are taken on Canvas. Tests must be taken on-time. No makeup tests are given. Exceptions will only be given for extreme emergencies (teacher's discretion) and documentation is required. Students who miss examinations are given a zero (unless documentation is presented and accepted by instructor). Lockdown Browser and a webcam are required for these exams. Exams are split into four sections: sentences, a story, fingerspelling and numbers, and grammar. Students are asked to watch each language sample twice with time in between. If technical difficulties occur, students are permitted to watch language samples more than twice. However, these are timed exams and time will not be extended for students who run out of time because they were watching the sentences 3-4 times each. This is only to allow room for error. Computers freeze, the videos stutters, or LockDown Browser might expel students from the exam. These issues will not deter students' success on the exam, so for online courses watching language samples up to four times is permitted.

Expressive Assignments

Expressive homework is turned in on Canvas, GoReact, and sometimes both. **It's important to read each assignment's directions carefully to make sure a submission requirement isn't missed.** Many assignments throughout the unit are for practice purposes. Students will not always receive feedback on their practice material. These assignments are often only intended for language development and not assessment purposes. However, if students do not follow activity instructions or there are required elements missing, only partial credit may be awarded.

Review Assignments

Each unit, students complete review activities to prepare them for the unit exam. These activities come as practice sentences, practice stories, and practice fingerspelling and numbers. The practice activities are meant to give students an idea of how prepared they are for the receptive test. These assignments must be completed thoroughly to be eligible for a completion grade. Only partially answering or not answering at all is not considered completing these activities. If students do not understand a language sample, they are encouraged to complete the activity and then review the answers. Afterwards, go back and re-watch the samples again and input an answer this time. Students may attempt/submit these assignments as many times as they'd like.

Video Guidelines

Videos must be clear and natural signing space must be visible. Hands, face, and body should never be cut out of the frame. Videos must be well-lit and recorded in a single take. Masks should never be worn during any expressive videos. Students should never read from a script when signing; signed narratives and written glosses do not need to match perfectly. Points are detracted from students who read from their script while recording their expressive videos. Assignments that do not fit these quality guidelines may not be graded.

Late Policy:

Assignments are accepted up to 48 hours after their due date for a full letter grade deduction per day. No late assignments accepted after 48 hours has passed. Please keep in mind, many assignments remain open after the due date for practice purposes. Students can review previous assignments while studying for the test – this does not mean these assignments will be accepted if submitted after 48 hrs. Videos can sometimes take a bit of time to properly upload. Pardon will not be given to student who do not get their assignment in on-time because of slow connection speed. Assignments should be started well before midnight on the due date to accommodate any issues that may arise.

Live Meetings:

Students are expected to attend weekly meetings as noted on their course schedule. This is a completion grade for attending and participating to the fullness of students' abilities. Students are expected to be engaged and participate for the duration of the meeting. Please be seated in a distraction-free place free of a moving background or other participants. **If a student is unable to attend a meeting for a documented reason, they must contact the instructor beforehand**

to request an exemption. On the weeks there is a partner activity, an exemption from the meeting does not mean an exemption from the partner assignment. Live meetings are intended for vocabulary review, expressive activities, and conversational practice. Students must attend all scheduled sessions to receive full credit at the end of the semester. Arriving late or leaving early is not permitted. A strict no-talking or mouthing policy is enforced at all sessions.

Class policy:

This is an advanced sign language course – there is no voicing element to this class. There is strictly no talking during live meetings and partner activities.

Silent Hour

Students have the option to attend a silent hour lab. Both a virtual option and on-campus option is available. Silent hour is designed to provide a relaxed environment where ASL is used in natural conversation. Outside-class practice in the target language promotes students' expressive skill development. Silent hour is intended for conversational practice only. Books and outside materials are prohibited. A teacher or teacher's assistant will be present at all silent hour labs to assist and correct students. For in-person meetings, students must bring an electronic or hard copy of their field experience form every session to be signed by the teacher or teacher's assistant in charge. Hours will not be counted if students fail to get their paper signed. Forms must be signed the day of said session, by the teacher or tutor present at said session. Virtual session attendance will be tracked by Zoom. Students must attend five fifty-minute sessions to be eligible for a test exemption at the end of the semester. Arriving late or leaving early will not count towards the test-drop tally. A strict no-talking or mouthing policy is enforced at all silent hour sessions. Students who fail to adhere to this rule will not be given credit towards the test-drop tally and may be asked to leave.

Disability Accommodation:

The Department of Speech and Hearing Sciences cooperates with the Office of Disability Accommodation (ODA) to make reasonable accommodations for qualified students with disabilities (cf. American with Disabilities ACT and Section 504, Rehabilitation Act). We encourage all students with disabilities to register with ODA. If you need any accommodation for a disability, present a written request to the instructor on or before the 12th class day. If you experience any problems in getting reasonable accommodations, contact the department chair or ODA. No accommodations can be made without ODA office documentation.